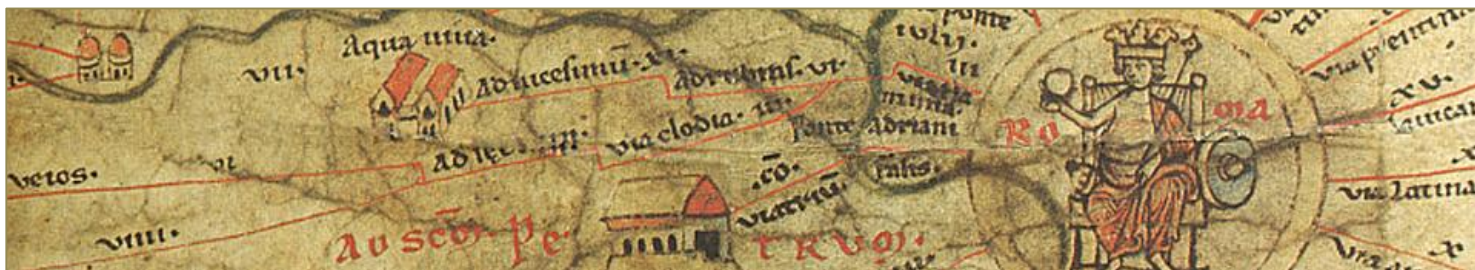


**LUMINOSUS LIMES**  
**GEOGRAPHICAL, ETHNIC, SOCIAL AND CULTURAL FRONTIERS IN LATE ANTIQUITY**  
**JUNE 30 – JULY 5, 2014 BUDAPEST, HUNGARY**



**COURSE DIRECTORS**

**Marianne Sághy**, Central European University, Hungary  
**Noel Lenski**, University of Colorado, USA  
**Rita Lizzi Testa**, University of Perugia, Italy

**FACULTY**

**Zsolt Visy**, University of Pecs, Hungary  
**Ádám Szabó**, Hungarian National Museum, Hungary  
**Levente Nagy**, University of Pecs, Hungary  
**Anna Tóth**, Károli Gáspár University, Hungary  
**Claudia-Maria Behling**, University of Vienna, Austria  
**Paula Zsidi**, Aquincum Museum, Hungary  
**Sylvia Palágyi**, Nemesvámos-Balácsa Roman Villa Complex, Hungary

**BRIEF COURSE DESCRIPTION**

This course explores the dynamic transformation of classical frontiers between the second and the sixth century from a multidisciplinary perspective: archaeology, social and cultural history, art, theology, and literature. Frontiers have become increasingly significant in the study of Late Antiquity, the fastest growing historical discipline, as scholars recognized the fundamental importance of shifting barriers in the process of transformation that led from the classical to the post-classical world. Frontiers once firmly separating empires, ethnic groups, religions, friends and even the sexes have been intensely crossed in late antiquity – a phenomenon comparable only to the recent transition from modernity to post-modernity (a comparison that we intend to exploit in our methodology). People living in the Roman world between the second and the sixth century tore down many walls demarcating cultures, religions, ethnicities. Offering a groundbreaking approach to the field of border studies including social, gender, ethnic and religious categories with the participation of outstanding scholars in the field, this course will provide students with a solid knowledge of up-to-date international scholarship on frontiers: a strong theoretical background as well as hands-on acquaintance with physical borders and material artifacts excavated along the limes.

All those attending the course will be provided by CEU with a Certificate of Attendance.

*Central European University's summer school (CEU SUN), established in 1996, is a program in English for graduate students, junior or post-doctoral researchers, teachers and professionals. It offers high-level, research-oriented, interdisciplinary academic courses as well as workshops on policy issues for professional development, taught by internationally renowned scholars and policy experts (including CEU faculty). Application from all over the world is encouraged. Financial aid is available.*

**Application deadline: February 14, 2014**

For further academic information on the course and on eligibility criteria and funding options  
 please visit the web site at  
**<http://summer.ceu.hu/limes-2014>**

**CEU Summer University**

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*Non-discrimination policy statement*

*Central European University does not discriminate on the basis of – including, but not limited to – race, color, national and ethnic origin, religion, gender or sexual orientation in administering its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.*